

2021-2022 Academic Year

Support for review and reflection - considering the 5 key indicators form DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Find below a summary of key achievements/impact from the academic year 2020 -2021s 'Sports Premium' (Covid-19 disrupted).

Key Achievements to date until July 2021	Areas for further improvement and baseline
<ul style="list-style-type: none"> • Invite local clubs into school to promote participation and increase specific Introduce element of healthy competition within core/topic curriculum against their peers • Variety of After-School clubs taking place, including less mainstream content. • Bikeability for all EYFS pupils • PE resources updates to ensure quality lessons • A progressive and sequenced PE curriculum developed. • Competitive sporting events attended (where COVID allowed) 	<ul style="list-style-type: none"> • To continue to increase levels of daily participation in Physical Activity (PA) • To continue to increase the profile of competitive sport within the academy. • To use OAT Lead Practitioner to review quality of curriculum delivery • Majority of Swimming 'Block' cancelled for Y6. due to pool closure. Catch up for next year Y6 is planned. • Broader range of physical activities, including residential, to be offered

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
<p>All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught.</p> <p>Children participate in a wide range of extra curricula sporting clubs.</p> <p>Increase children's confidence and self-belief.</p>	<p>All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught.</p> <p>Buy resources to support playtime activity and to ensure all children can develop and share their sports skills.</p> <p>Children to practise team and sports skills. Improvements in behaviour, attainment and behaviour in all areas of school.</p>	£12,581 (Lunchtime clubs and activities)	<p>Increased participation of all. School PE and sports timetable reflects children participating in 2+ hours of PE each week (EYFS, KS1 & KS2).</p> <p>Improved stamina and fitness due to consistent participation in a minimum of 2 hours of physical activities per week.</p> <p>Sports events and after School Club timetable/registers, including additional sports provision.</p> <p>Increase in positive behaviour across school at playtimes as measured by behaviour log.</p>	<p>2 hours of weekly PE achieved for each class.</p> <p>Daily lunchtime sports clubs took place run by PE instructor and House Captains</p> <p>Reduction in negative behaviour incidents of 63% on same time last year</p>

Academic Year 2021-22				
Key indicator 2: The profile of sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
<p>PE Resources and Equipment replenished.</p> <p>PE assemblies held throughout the year to update pupils on sporting activities and competitions.</p>	<p>Improved provision of sporting equipment through purchasing of new equipment to resource the curriculum.</p> <p>After school/lunchtime clubs resources with the appropriate equipment.</p> <p>Professional athlete to attend assembly and run sporting workshops</p>	£1,633.68(PE equipment)	<p>All lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for different activities.</p> <p>School Sports notice board to include details of intra and inter competitions, personal children's achievements in sport both in and out of school.</p> <p>Increase in numbers of pupils attending sporting activities.</p>	<p>Audit carried out and equipment updated.</p> <p>23 academy sporting visits this academic year attended by 142 children.</p>

Academic Year 2021-22				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

				3.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
<p>Use of LTP/MTP/PE progression of objectives at the core of PE/Sport teaching, learning and assessment across all Key Stages.</p> <p>CPD provision for staff by where applicable</p>	<p>Up-to-date PE curriculum and relevant planning support disseminated to staff through staff meetings and regular feedback.</p> <p>Regular effective communication with staff to address any PE issues as they arise.</p> <p>Use of OAT Lead Practitioner to review provision, lead CPD and advise PE lead.</p>	£1,163.00	<p>PE embedded within the school ethos of learning to ensure our children are equipped with the knowledge and skills to lead healthy lifestyle choices.</p> <p>Staff upskilled through relevant CPD to deliver improved teaching of specific skills. Links with other subjects allowing the pupils to use a variety of skills across the curriculum.</p> <p>High quality inclusive PE provision that addresses any areas for development identified in PE review.</p>	<p>PE instructor and PE lead participated in CPD led by OAT Lead practitioner.</p> <p>S.P.A.C.E strategy introduced to lessons to ensure a more inclusive learning experience for all</p>

Academic Year 2021-22				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
Intent	Implementation		Impact	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
<p>Year 3, 4, 5 and 6 pupils to attend 'residential and non-residential trips' throughout the academic year that offer a range of sporting and outdoor activities.</p> <p>Further promote extra-curricular clubs and after school clubs in range of activities- link to local area</p>	<p>All KS2 pupils offered at least one residential trip each year.</p> <p>Timetable, through broad and balanced LTP, a range of alternative sports and activities throughout the year (during/after school).</p> <p>Sports events and after school club timetable offered to all pupils within the academy. Staff given time back to run them.</p> <p>Local sports clubs and activities promoted regularly through Website and social media.</p>	<p>£5,000 (trips)</p> <p>£11,436 (staff costs for extra curricula clubs and trips)</p>	<p>A hugely important activity for pupils at EWOA is that at the end of their time at primary school they experience a residential trip.</p> <p>All pupils who attend:</p> <ul style="list-style-type: none"> ● challenge themselves to overcome fears ● take on leadership roles ● become more confident speaking out in a group ● support others in challenging situations ● become great team members and help their group work more as a team ● work successfully with children they would not normally work with ● develop new skills ● overcome physical challenges <p>Evidenced by residential and trip registers</p> <p>Engagement with local clubs to provide children with a wide range of sporting opportunities.</p> <p>Signpost children to clubs in the local area to further develop interests and skills – use existing links that children have e.g. martial arts, boxing, dancing</p>	<p>70 clubs took place with 249 / 320 pupils participating (Evolve clubs report)</p> <p>Three residential trips took place in Key Stage 2 attended by 124 children.</p>

Academic Year 2020-2021				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation	Impact		

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
Access a full calendar of competitive sport with support from the local Norfolk School Games network	<p>Continue to enter local competitions (other inter and intra school competitions as appropriate).</p> <p>Organise tournaments for coming academic year, arrange transport accordingly. Promote after school tournaments in varying sporting areas (netball, gymnastics, athletics etc)</p> <p>Explore opportunities through our membership of the East Norfolk Sports Partnership and School Games Awards</p>	£1,113.30 (release for staff to lead / attend sporting competitions)	<p>Ensure that our children have wider participation in sporting events across the Schools Sports Partnership.</p> <p>A range of children from across school are selected to participate in competitive sports.</p> <p>There are regular opportunities for whole class representation for the school in a wider range of competitive sporting events.</p> <p>Competitive successes, both school and individual based, are shared across the academy.</p>	<p>23 academy sporting visits this academic year attended by 142 children.</p> <p>All Norfolk School Games events attended.</p>

Total Budget Allocation: £32,926.98

This is 108% of Sports Premium Funding