



EWOA

SRB Curriculum

The SRB Curriculum is based on the EWOA Curriculum intent of Choice and Opportunity.

Pupils will follow the National Curriculum at their ability level and teaching will be differentiated to meet their needs. Pupils will access mainstream lessons where possible but a minimum expectation is to join their class for registration, assemblies, PE and music. Lessons such as DT and RE will be taught in curriculum days each half term.

We offer lots of opportunities for inclusion in extra-curricular activities with children representing the school in the choir as well as various sporting events such as the Panathlon Games and Triathlon event.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths- IDL will be used for regular intervention	Place value + and – X and ÷	Problem solving Geometry Fractions Time	Geometry Money and decimals Place value + and -	X and ÷ Fractions Statistics Measures	Place value Calculation +-x÷ Money and decimals Length and height Perimeter and area	Patterns and relationships Mass and volume Problem solving
English and Phonics	Phase 2-5 phonics according to ability level using Little Wandle. Will access curriculum at appropriate level to cover the 7 strands. -Reading comprehension -Spoken language -Word reading -Writing composition -Writing handwriting -Writing spelling -Vocabulary, grammar and punctuation			English will be developed through daily reading in school and at home using books, Rapid Reader and Accelerated Reader. Skills will be developed cross-curricular to encouraging all elements of writing. Literacy will be taught using the Power of Reading. Children will complete work around popular books to develop key skills such as retrieval, inference, descriptive writing, writing for different purpose and to be able to evaluate and improve their own work. Children will undertake half termly fluency assessment to track progress as well as Lexia screening.		



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Science	Healthy bodies	Light and shadows	Changing states	Electricity	Living things	Big build
PE	Health and fitness	Gymnastics	Dance	Games Football Tennis Tag rugby	Hockey Netball Basketball Tennis	Athletics
Art	Line knowledge	Still life and form knowledge	Landscape and symmetry knowledge	Mythological paintings		
DT	Food- healthy and varied diet	2D shape to 3D product	Mechanical systems- lever and linkages	Field to fork- local produce	Structure- shell structures	Electrical systems- simple circuits and switches.
Computing	Digital literacy	Information technology- word	Information technology- PowerPoints	Digital literacy	Computer science	Computer science
Music	Inclusion with mainstream- taught at year group level	Inclusion with mainstream- taught at year group level	Inclusion with mainstream- taught at year group level	Inclusion with mainstream- taught at year group level	Inclusion with mainstream- taught at year group level	Inclusion with mainstream- taught at year group level
PSHE	Autism standards- Emotional understanding and selfawareness	Autism standards- Communication and interaction	Autism standards- Learning and engagement	Autism standards- Healthy living	Autism standards- Social understanding and relationships	Autism standards- Community participation
RE	Diwali	Christmas	Jesus miracles	Easter	Hindu beliefs	Pilgrimage

Communication & Language Feelings Detectives	-Getting to know each other -Group rules	-Happy feelings	-Relaxation	-Sad, angry, worry feelings -More relaxation	-Other people's feelings -Stop and go thoughts	-Changing stop to go thoughts -Problem solving
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