

The Edward Worlledge Ormiston Academy MFL Curriculum

All children will be able to:

The MFL Curriculum is based on the National Curriculum, Norfolk County Provision and the EWOA Curriculum intent of **Choice and Opportunity**.

Recall facts about a range of topics studied.

Apply specific vocabulary to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Broaden their vocabulary and develop ability to understand new words introduced into familiar written material.

Develop their own questions based on their curiosity of the subject.

Develop skills so that they can listen attentively to spoken language and show understanding by joining in and responding.

Present ideas and information orally to a range of audiences.

Appreciate stories, songs, poems and rhymes in French.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

INTENT

The four key language learning skills; **listening, speaking, reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. In addition, the children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks going forward. This bank of reference materials will develop into a reference library to help pupils recall and build on previous knowledge throughout their primary school language learning journey.

IMPLEMENTATION

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Early Language units are entry level units and are most appropriate for KS1 and Year 3 pupils or pupils with little or no previous foreign language learning.

Intermediate units are suitable for Year 4-5 pupils or pupils with embedded basic knowledge of the foreign language.

Progressive and **Creative Curriculum** units are the most challenging units and are suitable for Year 6 pupils or pupils with a good understanding of the basics of the language they are learning.

Early Language Units (entry level) and Core Vocabulary lessons are designed to run for approximately 30 minutes. Intermediate, Progressive and Creative Curriculum units are designed to run for approximately 45 minutes.

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. We think of the progression within the 6 lessons in a unit as '**language Lego**'. We provide blocks of language knowledge and, over the course of a 6-week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.

Pupil learning and progression will be assessed at regular intervals in line with school policy. Teachers will aim to assess each language skill (**speaking, listening, reading** and **writing**) twice throughout each scholastic year to be able to provide reference points against which learning and progression in each skill can be demonstrated.

Non-Negotiables:

- Each unit and lesson will have clearly defined objectives and aims.
- Each lesson will incorporate interactive whiteboard materials to include ample **speaking** and **listening** tasks within a lesson.
- Lessons will incorporate **challenge sections** and desk-based activities that will be offered with three levels of stretch and differentiation. These may be sent home as homework if not completed in class.
- **Reading** and **writing** activities will be offered in all units. Some extended reading and writing activities are provided so that native speakers can also be catered for.
- Every unit will include a **grammar concept** which will increase in complexity as pupils move from **Early Language** units, through **Intermediate** units and into **Progressive** units.
- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.
- Pupils will be assessed against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets at the end of each unit.

Autumn Term 1

Year Group	Area of study	Intended unit outcomes	Key Vocab
1			
2			
3	Early Language Teaching I'm Learning French J'Apprends Le Francais	<ul style="list-style-type: none"> Find France on a map and learn some key facts about France/French speaking countries Say hello and goodbye in French Say 'my name is/I am called,' in French Ask somebody their name in French Ask somebody how they are feeling in French Say how I am feeling in French Read, write, say and recognise numbers 1-10 in French Read, write, say and recognise ten key colours in French 	<p>Bonjour Ca va? Ca va bien Ca va mal Comme ci, comme ca Au revoir Comment tu t'appelles? Je m'appelle.....</p> <p>Rouge Bleu Joune Vert Noir</p> <p>Un Duex Trois Quatre Cinq Six Sept Huit Neuf <u>Dix</u> Blanc Gris Orange Violet Marron</p>
4	Early Language Teaching I can..... Je peux.....	<ul style="list-style-type: none"> Listen to ten popular verbs in French and know what they mean in English Read out loud, ten popular verbs, with good pronunciation, in French Say from memory a few/some/all ten popular verbs in French Write a few/some/all ten popular verbs in French Use 'je peux' followed by some/all of the ten popular verbs in French, in both spoken and written work 	<p>Danser Chanter Cuisiner Sauter Parler Ecouter Manger Boire Regarder Ecrire Je peux</p>

<p>5</p>	<p>Intermediate Language Teaching At the café Au cafe</p>	<ul style="list-style-type: none"> • Order from a selection of foods from a French menu • Order from a selection of drinks from a French menu • Order a French breakfast • Order typical French snacks • Ask for the bill • Remember how to say hello, goodbye, please and thank you in French 	<p>Le petit déjeuner au café Qu'est-ce tu pretends pour le petit déjeuner? Vous desirez? Je prends S'il vous plait Un jus d'orange Un café Un café au lait Un the au citron Un the au lait Un chocolat chaud Des frites L'addition s'il vous plait</p>	<p>Un croissant Du berre Du pain De la confiture Des biscottes Des cereales Une omeletter au jambon Une crepe a la confiture Un sandwich au fromage Un croque-monsieur Un coca-cola Un orangina</p>
<p>6</p>	<p>Creative curriculum Language Teaching Healthy Lifestyle Manger et bouger</p>	<ul style="list-style-type: none"> • Listen to, recognise and name ten foods and drinks that are considered good for your health • Listen to, recognise and name ten foods and drinks that are considered bad for your health • Say and write what activities I do and do not do, to keep shape during the week • Say and write what I do to keep a healthy lifestyle • Learn to read instructions in French and look at a healthy recipe in French 	<p>Des cereales Des legumes Des fruits Des noisettes De la viande rouge Du lait entier Du pain blanc Du chocolat Du beurre Des bonbons</p>	<p>Je joue au foot Je fais des primenades Je fais de la natation Je fais du cyclisme Je fais du judo Je fais du tennis Je ne regarde pas la television Je ne joue pas aux jeux electroniques Une recette saine</p>

Autumn Term 2

Year Group	Area of study	Intended unit outcomes	Vocab	
1				
2				
3	Early Language Teaching Salutations Les salutations	<ul style="list-style-type: none"> • Say 'hello' in French • Say 'my name is...' in French • Ask somebody how they are feeling in French and give a reply • Say 'goodbye' and 'see you soon' in French 	Bonjour Salut Je m'appelle... Ca va? Ca va bien Ca va mal Comme ci, comme ca Au revoir A plus tard	
4	Intermediate Language Teaching Presenting myself Je me presente	<ul style="list-style-type: none"> • Count to 20 in French • Ask somebody their name and age in French and say my name and age in French in reply • Say hello and goodbye and then ask how somebody else is feeling and answer in return • Ask somebody where they live and answer back where I live, in French • Say if I am French or English, starting to understand what gender and agreement mean in French 	Comment tu t'appelles? Je m'appelle Bonjour Ca va? Ca va bien Ca va mal Comme ci, comme ca	Au revoir Quel age as-tu? J'ai.....ans Ou habites tu? J'habite a..... Je suis francaise Je suis anglais Je suis anglaise
5	Intermediate Language Teaching In the classroom En classe	<ul style="list-style-type: none"> • Listen to and recognise the nouns for common classroom objects in French • Say and write from memory common classroom objects, learning to use the correct article • How to say and write what I have and do not have in my pencil case • How to ask somebody else what they have and do not have in their pencil case • Recognise and respond to simple classroom commands 	Un taille crayon Un crayon Un stylo Un cartable Un cartable Une gomme Une calculatrice Ecoutez Ecrivez Repetez Silence Levez la main	Un cahier Un baton de colle Une trousse Un livre Un livre Une regle Des ciseaux Ouvrez vos cahiers Fermez vos cahiers Pensez Lisez Demandez

6	Progressive Language Teaching At school A l'école	<ul style="list-style-type: none"> • Listen to, repeat and recognise the vocabulary for school subjects • Say and write the vocabulary for school subjects with the correct work for 'the' (definitive article) • Say what subjects I like and dislike at school • Start to tell the time in French, by the hour • Ask the time in French • Create a French timetable for school • Use the verb 'aller' in French to say what time I go to school 	A l'école Le français L'anglais Le dessin Le sport La musique La géographie L'histoire Les maths Les sciences L'informatique
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Spring Term 1

Year Group	Area of study	Key Knowledge / People / Events / Dates / Etc	Vocab	
1				
2				
3	Early Language Teaching Animals	<ul style="list-style-type: none"> • Understand that all nouns in French are either masculine or feminine • Read, write and say the French masculine word for 'a' • Read, write and say the French feminine word for 'a' • Say up to 10 animals in French with the correct word for 'a' • Read up to 10 animals in French with the correct word for 'a' • Write up to 10 animals in French as accurately as I can, with the correct word for 'a' • Say, read and write 'I am' in French • Put together a short sentence using a verb and a noun in French 	Les animaux Un Une Un lion Un oiseau Un lapin Un cheval Un mouton Un cochon Un canard Un singe Une souris Une vache Je suis	
4	Intermediate Language Teaching The family En famille	<ul style="list-style-type: none"> • Recognise, say and write the nouns for key family members in French • Tell somebody in French the members of the family • Tell somebody in French the names of the members in my family • Listen to, read and recognise, say and write numbers 1-100 • Tell somebody in French the ages of the members in my family • To use, say and write accurately the words for 'my' in French 	La famille La mere La grand-mere La tante La soeur Le frere L'oncle Le pere Les parents Les grandparents Il s'appelle Elle s'appelle	Dix Vingt Trente Quarante Cinquante Soixante Soixante-dix Quatre-vingts Quatre-vingt-dix Cent Mon Ma

<p>5</p>	<p>Creative Language Teaching The planets Les planetes</p>	<ul style="list-style-type: none"> • Listen to, repeat, recognise and name the planets in French on a solar system map • Spell with high accuracy, at least five of the planets in French • Say an extended sentence with an interesting fact for at least one of the planets in French • Write an extended sentence with an interesting fact for at least one of the planets in French • Understand and apply the rules of adjectival agreement in French 	<p>Les planetes La lune Le soleil La terre Mars Mercure Neptune Pluton Saturne Uranus Venus Jupiter</p>	<p>Le soleil est au centre</p> <p>Saturne est loin du soleil et a au moins 18 lunes</p> <p>Venus est assez pres du soleil et il y a toujours</p>
<p>6</p>	<p>Progressive Language Teaching The weekend Le week-end</p>	<ul style="list-style-type: none"> • Ask what the time is in French • Tell the time accurately in French • Learn how to say and write what I do at the weekend in French • Learn how to integrate connectives in my spoken and written work • Prepare and present a spoken and written account of what I do at the weekend 	<ul style="list-style-type: none"> • Je prends mon petit dejeuner • Je regarde la tele • Je lis des bandes dessinees • J'exoute de la musique • Je joue au foot • Je vais a la piscine • Je vais au cinema • Je me couche 	<p>Le week-end</p> <p>Quelle heure est-il?</p> <p>Et quart</p> <p>Et demie</p> <p>Moins le quart</p> <p>Il est midi</p> <p>Il est minuit</p> <p>Je me leve</p>

Spring Term 2

Year Group	Area of study	Key Knowledge / People / Events / Dates / Etc	Vocab	
1				
2				
3	Early Language Teaching Colours and numbers Les couleurs et les nombres	<ul style="list-style-type: none"> Name and recognise all ten colours presented in this unit Name and recognise the numbers 1-10 in French Spell most or some of the colours and most or some of the numbers from 1-10 	Blanc Bleu Gris Jaune Marron Noir Orange Rouge Vert Violet	Un Deux Trois Quatre Cinq Six Sept Huit Neuf Dix
4	Early Language Teaching Musical instruments Les instruments	<ul style="list-style-type: none"> Understand that all nouns in French are either masculine or feminine Read, write and say the French masculine words for 'the' Read, write and say the French feminine words for 'the' Understand that the word 'the' in French also has a plural form Say up to 10 instruments in French, with the correct word for 'the' Read up to 10 instruments in French Write up to 10 instruments in French Say, read and write 'I play' in French Put together a short sentence using a verb and a noun Write 'I play' PLUS each instrument for some/all 10 instruments 	Le La L' Les La trompette La batterie La guitare La flute a bec	La clarinette La harpe Le piano Le triangle Le violon Les cymbales Je joue (du, de, la, des)

5	<p>Intermediate Language Teaching</p> <p>The weather</p> <p>Quel temps fait-il?</p>	<ul style="list-style-type: none"> • Read and recognise the vocabulary for weather in French • Say and write the vocabulary for weather in French • Ask the question 'what the weather is like today?' in French • Answer the question 'what the weather is like today?' in French • Describe the weather in different regions of France using a weather map with symbols in spoken and written form 	<p>Quel temps fait-il?</p> <p>Il pleut</p> <p>Il neige</p> <p>Il y a un orage</p> <p>Il y a du soleil</p> <p>Il y a du vent</p> <p>Il fait beau</p> <p>Il fait mauvais</p>	<p>Il fait chaud</p> <p>Il fait froid</p> <p>Dans le nord de la France</p> <p>Dans le sud de la France</p> <p>Dans le centre de la France</p> <p>Dans l'ouest de la France</p> <p>Dans l'est de la France</p> <p>Le temps</p>
6	<p>Progressive Language Teaching</p> <p>Habitats</p> <p>Les habitats</p>	<ul style="list-style-type: none"> • Say and write in French the key elements animals and plants need to survive in their habitat • Give examples in French of the most common habitats for plants and animals • Tell somebody in French what types of animals live in different habitats and what their particular adaptations are • Tell somebody in French what types of plants grow in different habitats and what their particular adaptations are • Learn to use (conjugate) the verbs to grow and to live in France to help me talk about plants and animals in their habitats 	<p>Pousser</p> <p>Je pousse</p> <p>Tu pousses</p> <p>Il pousse</p> <p>Elle pousse</p> <p>Nous poussons</p> <p>Vous poussez</p> <p>Ils poussent</p> <p>Elle poussent</p>	<p>Habiter</p> <p>J'habite</p> <p>Tu habites</p> <p>Il habite</p> <p>Elle habite</p> <p>Nous habitons</p> <p>Vous habitez</p> <p>Ils habitent</p> <p>Elles habitent</p>

Summer Term 1

Year Group	Area of study	Key Knowledge / People / Events / Dates / Etc	Vocab	
1				
2				
3	Early Language Teaching Fruits Les fruits	<ul style="list-style-type: none"> • Say at least 5 fruits (including the correct article) in French • Say I like at least one fruit in French • Say I do not like at least one fruit in French • Ask somebody what fruit they like in French 	Une pomme Une peche Une cerise Une orange Un kiwi Un abricot	Une fraise Une banane Une prune Une poire J'aime.... Je n'aime pas....
4	Intermediate Language Teaching Clothes Les vetements	<ul style="list-style-type: none"> • Read, recognise, say and write the vocabulary for a range of clothes in French • Use the verb 'porter' in French to help me describe what I am wearing and possibly what other people are wearing • Say what clothes I wear in different situations and different weather • Describe what I am wearing in terms of colour • Use the correct possessive adjective for 'My' in French in relation to the items of clothing in this unit 	Bleu Bleue Bleus Bleuse Vert Verte Verts Vertes Rouge Rouge Rouges rouges	Noir Noire Noirs Noires Gris Grise Gris Grises Blanc Blanche Blancs Blanches
5	Intermediate Language Teaching What is the date? Quelle est la date aujourd'hui?	<ul style="list-style-type: none"> • Learn how to recognise, read, say and spell the twelve months of the year in French • Learn how to ask what the date is in French • Learn how to say the date in French • Ask the question 'When is your birthday?' in French • Say when your birthday is in French • Learn some key dates from the French calendar 	Quelle est la date aujourd'hui? Aujourd'hui c'est.... lundi Mardi Mercredi Jeudi Vendredi Samedi dimanche	janvier fevrier mars avril mai juin juillet aout septembre octobre novembre Decembre

6	Progressive Language Teaching Me in the world Moi dans le monde	<ul style="list-style-type: none">• Say and spell at least four Francophone countries• Tell you their capital cities• Find these four countries on a world map• Tell you one place of interest in Paris and one in Port-au-Prince• Tell you what I am going to do to help protect our planet	Je m'appelle..... J'habite.... Je parle.... Le francais L'anglais
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Summer Term 2

Year Group	Area of study	Key Knowledge / People / Events / Dates / Etc	Vocab
1			
2			
3	Early Language Teaching Vegetables Les legumes	<ul style="list-style-type: none"> • Say at least 5 vegetables in French • Say I would like at least 1 vegetable in French • Say I would like a kilo of at least 1 vegetable in French • Say 'please' in French 	Les aubergines Les epinards Les oignons Les courgettes Les tomates Les haricots verts Les petits pois Les champignons Les carottes Les pomme de terre
4	Early Language Teaching Ancient Britain L'ancienne histoire de la Grande Bretagne	<ul style="list-style-type: none"> • Listen attentively to key facts in French on ancient Britain • Name in French the six key periods of ancient Britain • Name in French three of the types of people who lived in ancient Britain • Name in French the three key hunting tools used during the Stone Age, Bronze Age and Iron Age • Name in French the three types of dwellings people lived in during the Stone Age, Bronze Age and Iron Age • Read, write and say the French word for 'I have...' • Read, write and say the French word for 'I am...' • Read, write and say the French word for 'I live....' 	L'ancienne histoire de la Grande Bretagne L'age de la pierre L'age du bronze L'age du fer La periode des Romains La periode des Anglo-Saxons La periode des Vikings Je suis..... Un homme Une femme Je suis un homme de l'age de la pierre Je suis une femme de l'age de la pierre

<p>5</p>	<p>Intermediate Language Teaching Do you have a pet? As-tu un animal?</p>	<ul style="list-style-type: none"> • Listen to, read and recognise the eight nouns in French for popular pets • Say and write, from memory, the eight nouns in French for popular pets • Say and write, from memory, what pet I have and what pet I do not have in French • Say and write what my pet is called in French • Start to use the connectives 'et' and 'mais' in French • Ask somebody in French what pet they have 	<p>Un chien Un chat Un lapin Un hamster Un poisson rouge Un oiseau Une souris Une tortue</p>	<p>J'ai Je n'ai pas de / d' J'ai un J'ai une Qui s'appelle Et mais</p>
<p>6</p>	<p>Progressive Language Teaching Regular verbs Les verbes reguliers</p>	<ul style="list-style-type: none"> • Understand that there are regular and irregular verbs in French • Name one regular –ER verb in its infinitive form • Name one regular –IR verb in its infinitive form • Name one regular –RE verb in its infinitive form • Understand what a pronoun is and how it affects the changes in verb endings when they are conjugated • Say, read and write the pronoun for 'I' • Say, read and write the pronoun for 'You' • Say, read and write the pronoun for 'He' • Say, read and write the pronoun for 'She' • Say, read and write the pronoun for 'We' • Say, read and write the pronoun for 'You all' • Say, read and write the pronoun for 'They', both in the masculine and feminine form • Correctly conjugate a regular verb of my choice using all of the pronouns 	<p>Je Tu Il Elle Nous Vous Vous Ils Elles</p>	<p>Habiter J'habite Tu habites Il habit Elle habite Nous habitons Vous habitez Ils habitent Elles habitent</p>
		<p>Finer Je finis Tu finis Il finit Elle finit Nous finissons Vous finissez Ils finissent Elles finissent</p>	<p>Vendre Je vends Tu vends Il vends Elle vend Nous vendons Vous vendez Ils vendent Elles vendent</p>	