



## Religious Education Curriculum

Edward Worledge Ormiston Academy's RE curriculum is designed to reflect the rich and diverse communities across the UK and world. Pupils will study six world religions: Buddhism, Sikhism, Hinduism, Islam, Judaism and Christianity and conduct in-depth studies into the beliefs, practices, ethics and social action of Christianity and Islam.

From year 1-6, pupils will have the opportunity to examine the claims made by religion, to enjoy and understand the powerful stories behind religions, to gain an understanding of the diverse range of religious practices that takes place here in the UK and to begin to see how religious beliefs influence social justice, community action and personal choices. Pupils will explore the theoretical, historical, and sociological elements of religion as well as a focus on the visual culture behind world faiths.

In Key Stage 1, pupils are introduced to the basics of Christianity and Islam. They are encouraged to think about what it means to believe in a God and how people might be influenced by their religious beliefs. There is a focus on storytelling, with topics looking in-depth at the stories behind Easter, Christmas, the life of Muhammad and figures from the Old Testament.

In Key Stage 2 we build on those foundations to explore some of the ethical issues around religion including religious responses to climate change, war, wealth and poverty. We look at the art and culture around religions, the architecture and art history as well as taking a deeper dive into the diversity and meaning at the heart of religious practices. Pupils will also spend one term learning about a new religion: Judaism in Year 3, Sikhism in Year 4, Hinduism in Year 5 and Buddhism in Year 6.

The EYFS curriculum continues to follow the Discovery RE scheme which allows pupils to explore a range of religions in a play-based setting



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EYFS curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Theme:</b> Special People <b>Key Question:</b> What makes people special? <b>Religions:</b> Christianity, Judaism	<b>Theme:</b> Christmas <b>Key Question:</b> What is Christmas? <b>Religion:</b> Christianity <b>Christian concept:</b> Incarnation	<b>Theme:</b> Celebrations <b>Key Question:</b> How do people celebrate? <b>Religions:</b> Hinduism	<b>Theme:</b> Easter <b>Key Question:</b> What is Easter? <b>Religion:</b> Christianity <b>Christian concept:</b> Salvation	<b>Theme:</b> Story Time <b>Key Question:</b> What can we learn from stories? <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism	<b>Theme:</b> Special Places <b>Key Question:</b> What makes places special? <b>Religions:</b> Christianity, Islam, Judaism



## Key Stage 1

Year	Autumn Term	Spring Term	Summer Term
<b>Year 1</b>	<b>Introduction to Islam</b>	<b>Introduction to Christianity</b>	<b>Islam: Practices</b>
	<p>What does it mean to be a Muslim?</p> <ul style="list-style-type: none"> <li>- Learning the vocabulary of Allah, Muslim, mosque, Islam</li> <li>- Looking at halal food, Ramadan, and Eid festival</li> </ul> <p>What does God look like in Islam?</p> <ul style="list-style-type: none"> <li>- Looking at Muslim ideas on Creation and stewardship</li> <li>- Investigating Islamic ideas about Allah through art</li> <li>- Learning about Islamic prayer</li> </ul>	<p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> <li>- Learning what it means to believe in God</li> <li>- Looking at Christian prayer, church worship and baptism</li> <li>- Talking about what God looks like in Christianity</li> </ul> <p>Who was Jesus and why is he so important to Christians?</p> <ul style="list-style-type: none"> <li>- Introducing Jesus as the Son of God</li> <li>- Looking at miracles, parables, and the story of Christmas through Bible stories</li> <li>- Learning about the importance of symbols in Christianity</li> </ul>	<p>What is the Hajj?</p> <ul style="list-style-type: none"> <li>- Learning about the idea of pilgrimage and the Hajj pilgrimage for Muslims</li> <li>- Looking at the different areas and activities that take place during the Hajj</li> </ul> <p>What happens inside a mosque?</p> <ul style="list-style-type: none"> <li>- Learning about what a mosque is and what happens in one</li> <li>- Looking at wudu and salat</li> <li>- Using Google StreetView to tour famous mosques</li> </ul>



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Year	Autumn Term	Spring Term	Summer Term
Year 2	<b>Sacred Texts: Islam</b>	<b>Christianity: Practices</b>	<b>Sacred Texts: Christianity and Festivals</b>
	<p>What is the Qur'an?</p> <ul style="list-style-type: none"> <li>- Learning about what a sacred text is</li> <li>- Looking at where Muslims live and what languages they speak</li> <li>- Looking at some quotes and rules found in the Qur'an</li> </ul> <p>Why is Muhammad so important?</p> <ul style="list-style-type: none"> <li>- Learning who Muhammad is and why his life is so important to Muslims</li> <li>- Reading and discussing the stories of Muhammad's life and their impact on Muslims</li> </ul>	<p>What is the meaning of Christmas?</p> <ul style="list-style-type: none"> <li>- Learning the story of Christmas in detail through storytelling, drama, and discussion - Looking at religious art based on the Nativity</li> </ul> <p>What is the meaning of Easter?</p> <ul style="list-style-type: none"> <li>- Learning the story of Easter in detail through storytelling, drama, and discussion</li> <li>- Looking at religious art based on Easter</li> </ul>	<p>Who were the people of the Old Testament?</p> <ul style="list-style-type: none"> <li>- Looking at characters in the Old Testament through storytelling.</li> <li>- Stories include Adam and Eve, Abraham, and Moses</li> </ul> <p>What religious festivals take place in our community?</p> <ul style="list-style-type: none"> <li>- Learning the basic information about Hinduism, Sikhism, Judaism and Buddhism</li> <li>- Looking at religious festivals taking place in London and why they are important to people</li> </ul>



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## Lower Key Stage 2

Year	Autumn Term	Spring Term	Summer Term
<b>Year 3</b>	<b>Introduction to Judaism</b>	<b>Christianity: Teachings and Action</b>	<b>Islam: Visual Art</b>
	<p>Judaism: Beliefs</p> <ul style="list-style-type: none"> <li>- Looking at the demographics of Judaism in London and globally</li> <li>- Learning the key ideas behind Judaism including covenant, Tanakh, mitzvot and Shabbat</li> <li>- Looking at the Temple in Jerusalem and its destruction</li> </ul> <p>Judaism: Practices</p> <ul style="list-style-type: none"> <li>- Learning about the synagogue, Bah Mitzvah, and the festivals of Hanukkah and Rosh Hashanah</li> </ul>	<p>What evidence of Christianity is there in London?</p> <ul style="list-style-type: none"> <li>- Looking at the history of St Paul's Cathedral and Catholic churches in London</li> <li>- Looking at Christian art in the National Gallery</li> <li>- Learning about baptism and evangelism through their presence in London</li> </ul> <p>What did Jesus teach about the poor?</p> <ul style="list-style-type: none"> <li>- Learning about Jesus's teachings on poverty and charity</li> <li>- Looking at life in a religious community and how people live out these teachings</li> </ul>	<p>What does Islamic art teach us about Allah?</p> <ul style="list-style-type: none"> <li>- Learning about Islamic ideas of Allah through repeating tile patterns, decorate Qur'ans and Arabic calligraphy</li> <li>- Designing a repeating tile pattern using symmetry</li> </ul> <p>What symbols are important in religion?</p> <ul style="list-style-type: none"> <li>- Learning about the importance of symbols in different religions including the Star of David, ICTHUS fish and Islamic star</li> <li>- Thinking about the meaning of symbols more generally and where we see them in our day-to-day lives</li> </ul>



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Year	Autumn Term	Spring Term	Summer Term
<b>Year 4</b>	<b>Introduction to Sikhism</b>	<b>Christianity: Art and Stories</b>	<b>Islam: Teachings and Action</b>
	<p>Sikhism: Beliefs</p> <ul style="list-style-type: none"><li>- Looking at the demographics of Sikhism in London and globally</li><li>- Learning about the life of Guru Nanak, the Five Ks and Sikh beliefs about God and the afterlife</li></ul> <p>Sikhism: Practices</p> <ul style="list-style-type: none"><li>- Looking at the gurdwara, Sikh weddings, langar and the festival of Vaisakhi</li></ul>	<p>What do stories in the Bible tell us about Christianity?</p> <ul style="list-style-type: none"><li>- Looking at more Bible stories through the Story Whoosh Bible</li><li>- Using art to foster discussion about the stories and their importance to Christians</li><li>- Preparing and performing a short play based on one of the stories</li></ul> <p>What does a church look like?</p> <ul style="list-style-type: none"><li>- Looking at different churches and the different architectural styles found in London</li><li>- Learning about the different styles of worship which take place in churches.</li></ul>	<p>What are the Five Pillars of Islam?</p> <ul style="list-style-type: none"><li>- Learning about the Five Pillars of Shahada, Salat, Sawm, Zakat and Hajj</li><li>- Looking at each in turn and learning how they impact the life of Muslims</li></ul> <p>What does London's Muslim community look like?</p> <ul style="list-style-type: none"><li>- Learning about the demographics of Islam in London</li><li>- Looking at the festival of Eid and the Grand Iftar and how they are celebrated in the UK</li></ul>



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#### Upper Key Stage 2

Year	Autumn Term	Spring Term	Summer Term
<b>Year 5</b>	<b>Introduction to Hinduism</b>	<b>Ethics, Christianity, and War</b>	<b>Islam and Social Action</b>
	<p>Hinduism: Beliefs</p> <ul style="list-style-type: none"> <li>- Learning about Hindu beliefs in God – polytheistic and monotheistic, looking at different images of gods and goddesses</li> <li>- Learning about Hindu beliefs in life, death, and rebirth</li> </ul> <p>Hinduism: Practices</p> <ul style="list-style-type: none"> <li>- Looking at Hindu temples, weddings and the festivals of Holi and Diwali</li> </ul>	<p>How do people make ethical decisions?</p> <ul style="list-style-type: none"> <li>- Looking at how religious and non-religious people make moral decisions and conscience - Learning about the approaches to ethics of Aquinas, Augustine, hedonists, and humanists</li> </ul> <p>How do Christians respond to war?</p> <ul style="list-style-type: none"> <li>- Learning about religious approaches to violence including Just War theory</li> <li>- Looking at case studies of war including the Falklands and World War 2</li> <li>- Learning about military chaplains, Quakers, and conscientious objectors</li> </ul>	<p>How do Muslims help those in need?</p> <ul style="list-style-type: none"> <li>- Learning about the Islamic practices of almsgiving and Zakat</li> <li>- Looking at religious and non-religious charities and how they use donations to help others</li> </ul> <p>How do Muslims respond to climate change?</p> <ul style="list-style-type: none"> <li>- Learning about stewardship and the Qur'an's approach to Creation</li> <li>- Looking at the Hajj and Cambridge Central Mosque and how those are responding to climate change</li> </ul>

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<b>Year</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 6</b>	<b>Religion around the World</b>	<b>Introduction to Buddhism</b>	<b>Place Study</b>
	<p>How is Christianity different around the world?</p> <ul style="list-style-type: none"><li>- Looking at different Christian denominations including Catholicism, Protestantism, Pentecostalism and Liberation Theology</li></ul> <p>What can we learn from historic faith leaders?</p> <ul style="list-style-type: none"><li>- Looking at different problems facing the world today and how people of faith aim to solve those problems</li><li>- Learning about the lives of Malala Yousafzai and St Oscar Romero and how they tackled the problems they found in their communities</li></ul>	<p>Buddhism Beliefs and Practices</p> <ul style="list-style-type: none"><li>- Learning about the life of Buddha, the Four Noble Truths and the Eightfold Path</li><li>- Looking at Buddhist forms of meditation and Buddhist pilgrimage to different places in Buddha's life</li></ul>	<p>Jerusalem: Place Study</p> <ul style="list-style-type: none"><li>- Going on a virtual trip to Jerusalem and learning about the city's Jewish, Christian, and Islamic history and present</li><li>- Learning about the Crusades and why Jerusalem has been fought over across the centuries</li><li>- Creating a sketchbook which focuses on different religious and cultural details in the city</li></ul>