

## 2022-2023 Academic Year

**Support for review and reflection - considering the 5 key indicators form DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.**

*Find below a summary of key achievements/impact from the academic year 2022-2023*

Key Achievements to date until July 2023	Areas for further improvement and baseline
<ul style="list-style-type: none"> <li>• Invite local clubs into school to promote participation and increase specific</li> <li>Introduce element of healthy competition within core/topic curriculum against their peers</li> <li>• Variety of After-School clubs taking place, including less mainstream content.</li> <li>• Bikeability for all EYFS pupils</li> <li>• PE resources updates to ensure quality lessons</li> <li>• Competitive sporting events attended</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to increase levels of daily participation in Physical Activity (PA)</li> <li>• To continue to increase the profile of competitive sport within the academy.</li> <li>• Offer more after school sporting clubs at KS2</li> <li>• Upper KS2 children trained to lead sporting activities at lunchtime</li> </ul>

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>46%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>46%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>No</b>

**Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.**

Academic Year 2022-23				
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>17%</b>
Intent	Implementation	Funding allocated:	Impact	Evaluation of Impact
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
<p>All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught.</p> <p>Children participate in a wide range of extra curricula sporting clubs.</p> <p>Increase children's confidence and self-belief.</p>	<p>All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught.</p> <p>Buy resources to support playtime activity and to ensure all children can develop and share their sports skills.</p> <p>Further develop role of sports Leaders</p> <p>Training of staff in the leadership of games.</p> <p>Additional 2.5hrs p/w of HLTA time for lunchtime clubs.</p>	<p>£3,200</p>	<p>Increased participation of all. School PE and sports timetable reflects children participating in 2+ hours of PE each week (EYFS, KS1 &amp; KS2).</p> <p>Improved stamina and fitness due to consistent participation in a minimum of 2 hours of physical activities per week.</p> <p>Sports events and after School Club timetable/registers, including additional sports provision.</p> <p>Increase in positive behaviour across school at playtimes as measured by behaviour log.</p>	<p>2 hours of weekly PE achieved for each class.</p> <p>Regular lunchtime sports clubs took place run by PE instructor and House Captains</p> <p>Reduction in negative behaviour incidents of 28% on same time last year</p>

Academic Year 2022-23				
<b>Key indicator 2:</b> The profile of sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>6%</b>
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
<p>PE Resources and Equipment replenished.</p> <p>PE assemblies held throughout the year to update pupils on sporting activities and competitions.</p>	<p>Improved provision of sporting equipment through purchasing of new equipment to resource the curriculum.</p> <p>Lunchtime clubs resources with the appropriate equipment.</p> <p>Professional athlete to attend assembly and run sporting workshops</p> <p>Whole academy fitness – fundraiser</p> <p>Flying High assemblies celebrate the achievements of pupils outside of the academy</p>	£1,223	<p>All lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for different activities.</p> <p>Increase in numbers of pupils attending sporting activities.</p> <p>Greater confidence of pupils to share achievements – more contributions to Golden Book</p> <p>Fitness Fundraiser raised sufficient funds towards ...</p> <p>Increase in percentage of pupils representing the academy oot a sporting event.</p>	<p>Audit carried out and equipment updated.</p> <p>17 academy sporting visits this academic year attended by 156 children.</p> <p>Gold books entries for sporting acheivement increased by 18%</p>

Academic Year 2022-23				
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>5%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Evaluation of Impact</i>
Use of LTP/MTP/PE progression of objectives at the core of PE/Sport teaching, learning and assessment across all Key Stages.  CPD provision for staff by where applicable	Up-to-date PE curriculum and relevant planning support disseminated to staff through staff meetings and regular feedback.  Use of OAT Lead Practitioner to review provision, lead CPD and advise PE lead.  Further development of the primary network for inter school sport.  Subject leader monitoring	£875.00	PE curriculum implemented for all year groups  Assessment in all areas of learning taking place as integral part of lessons  Staff upskilled through relevant CPD to deliver improved teaching of specific skills. Links with other subjects allowing the pupils to use a variety of skills across the curriculum.  High quality inclusive PE provision that addresses any areas for development identified in PE review.	PE Lead upskilled by OAT Lead Practitioner.  Primary Network events attended  Primary PE Curriculum updated.

Academic Year 2022-23				
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>65%</b>
Intent	Implementation	Funding allocated:	Impact	Evaluation of Impact
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Evaluation of Impact</i></p>
<p>Year 3, 4, 5 and 6 pupils to attend 'residential and non-residential trips' throughout the academic year that offer a range of sporting and outdoor activities.</p> <p>Further promote extra-curricular clubs and after school clubs in range of activities- link to local area</p>	<p>All KS2 pupils offered at least one residential trip each year.</p> <p>Timetable, through broad and balanced LTP, a range of alternative sports and activities throughout the year (during/after school).</p> <p>Sports events and after school club timetable offered to all pupils within the academy. Staff given time back to run them.</p> <p>Local sports clubs and activities promoted regularly through assemblies, website and social media.</p> <p>Additional 4 hours to focus on after school physical activity as part of HLTA post.</p>	<p>£2,000 (trips)</p> <p>£10,402 (staff costs for extra curricula clubs and trips)</p>	<p>A hugely important activity for pupils at EWOA is that at the end of their time at primary school they experience a residential trip.</p> <p>All pupils who attend:</p> <ul style="list-style-type: none"> <li>● challenge themselves to overcome fears</li> <li>● take on leadership roles</li> <li>● become more confident speaking out in a group</li> <li>● support others in challenging situations</li> <li>● become great team members and help their group work more as a team</li> <li>● work successfully with children they would not normally work with</li> <li>● develop new skills</li> <li>● overcome physical challenges</li> </ul> <p>Evidenced by residential and trip registers</p> <p>Engagement with local clubs to provide children with a wide range of sporting opportunities.</p> <p>Signpost children to clubs in the local area to further develop interests and skills – use existing links that children have e.g. martial arts, boxing, dancing</p>	<p>28 clubs took place with 270/320 pupils participating (Evolve clubs report)</p> <p>Three residential trips took place in Key Stage 2 attended by 96 children.</p>

	All Reception children to undertake Bike ability training		Reception children to be able to safely ride a bike.	
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Academic Year 2022-23				
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				<b>7%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Evaluation of Impact</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	
Edward Worlledge Ormiston Academy wants every child to experience participation in competitive sport of some kind. We are passionate about the need to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long value	Establish an inter school Ormiston Primary network with a planned series of competitive events  Participation in local swimming gala.  Participation in Norfolk Games events.	£1,320 (release for staff to lead / attend sporting competitions	Ensure that our children have wider participation in sporting events across the Schools Sports Partnership.  A range of children from across school are selected to participate in competitive sports.  More pupils enjoying and engaging in competitive sport	19 academy sporting visits this academic year attended by 135 children.  The majority of Norfolk School Games events attended.

Total Budget Allocation: £19,020

This is 100% of Sports Premium Funding