



26th April 2024

Year 3 - Newsletter

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| PE Days | Monday Tuesday | Please ensure that you have the correct PE uniform. Black shorts, plain black tracksuit bottoms + house team coloured t-shirt. Black plimsoles and trainers. |
| Uniform | | White shirt, tie and jumper/cardigan. Black trousers or skirt and tights. |
| Music | | Wednesdays |
| How to contact the class teacher: | | Either discuss on the playground after school or leave a message with the office for the teacher to call back. |

We encourage positive learning behaviours such as being ready to learn, helping others, being creative and participating. We operate a dojo system and pupils are recognized for their positive contributions to academy life and showing positive attitudes to work. We are learning all about having a growth mindset and in our classes, mistakes are a good thing because we can learn from them.

Homework

- In Year 3 we expect 10 minutes of reading daily to then allow the children to experience a variety of texts and AR quizzes whilst enjoying and reading stories for pleasure. When they have read on 14 occasions, they get a dip in the prize box.
- Learn your times tables using timetable rockstars.
- English/Maths activities set on the Learning with Parents App every week, resources (if needed, print outs will be sent home on the Friday when the activity is released).
- Every day your child can earn themselves dojo points which can be saved up and exchanged for rewards!

A Typical Day in Year 3

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| 8:45am | Registration and morning starter (maths, GPS or spelling practice) |
| 9:00am - 10:15am | Maths |
| 10:15am - 10:30am | Break |
| 10:30am - 11:00am | Vipers (reading comprehension) |
| 11:00am - 12:00pm | English (The Write Stuff) |
| 12:00pm - 12:10pm | Handwriting |
| 12:10 - 1:00pm | Lunch |
| 1:00pm - 3:00pm | Foundation subjects |

What are we learning this term?...

We are studying the following topics this term:



Maths - fractions, angles and shapes, and measures.

English - currently building up to writing a magazine article based on the book Climate Change: the future is in our hands.

Geography - climate zones, followed by Europe.

Science - Plants, followed by forces and magnets.



Art - cloth, thread, print

DT (next half term) - shell structures

RE - Islam, visual art

PSHE - stereotypes, followed by being part of a community.

Computing - coding

We will also be continuing with French.