



26<sup>th</sup> April 2024

# Year 5 - Newsletter

Halvergate	08:40-09:00	09:00 - 10.15	10.15-10.30	10:30-10:45	10:45-11:45	11:45-12:10	12.10-1.00	1.00-2.00	2.00-3.00
<b>MON</b>	Arrival and Registration	Maths	Break	MM	English	Reading	Lunch	Art/DT	R.E
<b>TUE</b>	Arrival and Registration	Maths	Break	10:30-11:15 MUSIC	ENGLISH		Lunch	Singing Assembly Reading	PE
<b>WED</b>	Arrival and Registration	Maths	KS2 Assembly 10:00	Break	MM	English	Reading	Lunch	History Geography
<b>THU</b>	Arrival and Registration	Maths	Break	10:30-11:30 PE		Handwriting	Lunch	English	Computing
<b>FRI</b>	Arrival and Registration	Flying High Assembly	Maths	Break	MM	English	Reading	Lunch	Science

**Halvergate Class**  
Class staff: - Mrs Stebbings/  
Mrs Branch and Mrs Casey



Reedham	08:40-09:00	09:00 - 10.15	10.15-10.30	10:30-10:45	10:45-11:45	11:45-12:10	12.10-1.00	1.00-2.00	2.00-3.00
<b>MON</b>	Arrival and Registration	Maths	Break	MM	English	Reading	Lunch	Art/DT	RE
<b>TUE</b>	Arrival and Registration	Maths	Break	English	11:15-12:00 MUSIC (PPA)		Lunch	Singing Assembly Reading	PE (PPA)
<b>WED</b>	Arrival and Registration	Maths	KS2 Assembly 10:00	Break	MM	English	Reading	Lunch	Hist/Geog
<b>THU</b>	Arrival and Registration	Maths	Break	MM	English	Reading	Lunch	Science	Science
<b>FRI</b>	Arrival and Registration	Flying High Assembly	Maths	Break	PE 10:30-11:30	Handwriting PPA	Lunch	English	MFL/PSHE

**Reedham Class**  
Class staff: - Miss Godwin/Mrs Brett and Mrs Boulton

Please could you encourage your child to bring their reading book and a water bottle to school every day. Homework will be set online on the platform Learning with parents.

Children who do not complete homework at home will be expected to complete it in school during their breaktime. We also expect the children to read at home at least 3 times per week. **There will be regular prizes for children who achieve this.**

Halvergate and Reedham class work closely together and if you need a quick word you can talk to us on the playground after school but if you want a private or longer conversation it is best to leave a message with the office for us to call you back.

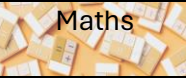



Healthy Relationships  
Champion School





We will be studying the following subjects this half term.

 Maths	<ul style="list-style-type: none"> <li>Converting units of measure, Calculating with whole numbers and decimals, 2D and 3D shapes, Volume and problem solving.</li> </ul>
English	<ul style="list-style-type: none"> <li>Summer 1 - Rose Blanche focus with a narrative outcome.</li> <li>Summer 2 – Non fiction</li> </ul>
Art and DT	<ul style="list-style-type: none"> <li>Summer 1 – Art. Mixed media land and City Scapes using painting and drawing.</li> <li>Summer 2 – DT. Structures. Design, make and evaluate a frame structure. Creating design ideas that is fit for purpose and functionality.</li> </ul>
History	<ul style="list-style-type: none"> <li>Summer 1 – Baghdad and the Middle East</li> <li>Summer 2 – The industrial revolution</li> </ul>
Science	<ul style="list-style-type: none"> <li>Summer 1 – Life Cycles</li> <li>Summer 2 – ‘Getting older’ (this unit discusses the stages of a human life cycle and ageing – puberty and reproduction is discussed in this topic)</li> </ul>
RE	<ul style="list-style-type: none"> <li>Islam and social action. How do Muslims help those in need? How do Muslims respond to climate change?</li> </ul>
 French	<ul style="list-style-type: none"> <li>Summer 1 – ‘What is the date’</li> <li>Summer 2 – ‘Do you have a pet?’</li> </ul>
Music	<ul style="list-style-type: none"> <li>Summer 1 - Unit: ‘Dancing in the street’. This unit looks at Motown music, the history of Motown and it’s importance in the development of popular music.</li> <li>Summer 2 – Unit: ‘Reflect, rewind, replay’ Style is western classical music. This term also provides pupils a chance to perform using improvisation, instruments and compositions.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>Computer Science - coding and algorithms. This unit uses the programme ‘Scratch’ and pupils will design an algorithm for a specific outcome.</li> </ul>

Useful websites/links

Curriculum Page - <https://www.edwardworlledgeoa.co.uk/curriculum/>

Year 5 Page - <https://www.edwardworlledgeoa.co.uk/year-5-2/>

Uniform - <https://www.edwardworlledgeoa.co.uk/for-parents/academy-uniform/>

Parents Letters - <https://www.edwardworlledgeoa.co.uk/recent-letters/>

Learning with Parents - <https://tinyurl.com/LearningWithParents>

TTRockstars - <https://play.ttrockstars.com/auth/school/student>