

<p><b>Communication and Language</b></p> <p>Identified children (from baseline screening) will continue working daily on the Nuffield Early Language Intervention Programme- NELI).</p> <p><b>Listening and Attention</b></p> <p>All children will have daily discussions and will be expected to ask and answer questions about the week's text (see focus books in centre).</p> <p><b>Speaking</b></p> <p>Offer explanations why things might happen (eg caterpillar to butterfly/webs), making use of recently introduced vocabulary from stories and non-fiction (eg cocoon, spiky leaved pineapple, silk web)</p>	<p><b>Personal, Social and Emotional Development</b></p> <p><b>Managing Self</b></p> <p>Explain reasons for rules, know right from wrong (Jack and Beanstalk-truth/ stealing)</p> <p><b>Building Relationships</b></p> <p>Work and play cooperatively and take turns with others (Spinderella)</p> <p><b>STARS (Sitting, Tracking, Ask and Answer Questions, Respect)</b></p> <p>Children will be taught how to follow our new 'STARS' system in line with the rest of the school. This is to promote effective learning and behaviour across the school.</p>	<p><b>Physical Development</b></p> <p><u>Tennis</u></p> <p>Rolling a ball in a straight line and holding racket correctly</p> <p>Balance a ball on a racket, hit using the racket</p> <p>Racket bouncing, forehand practice</p> <p>Volley with a partner</p> <p><b>PE: Rise Class, Friday</b></p> <p>Bikeability programme tbc</p>	<p><b>Literacy (Reading)</b></p> <p>We will continue to use the Little Wandle Programme to teach Phonics and Reading. Most children are working on the following phonemes, digraphs and trigraphs.</p> <p><b>Phase 3</b></p> <p>J, v, w, x ,y, z, zz, qu, ch, sh, th, ng, nk</p> <p>ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er</p> <p>As this term is about reading longer words with the sounds taught to date, most of the children will be taught as a class with some children being branched off to work in smaller groups as required.</p> <p><b>Reminder</b>-Phonics books children have been reading in their group will come home for daily practice to support fluency on a Wednesday (keep in bag and return following Monday). Sharing books on offer throughout the week for bedtime story to read to your child.</p>
<p><b>Mathematics</b></p> <p>We will continue to use the My Mastery Ark Curriculum to deliver the following units:</p> <p><b>Unit 13 Shape and patterns</b></p> <p><b>Unit 14 Securing addition and subtraction facts</b></p> <p><b>Unit 15 Number patterns within 20</b></p> <p><a href="https://www.abcya.com/games/math-bingo">https://www.abcya.com/games/math-bingo</a></p> <p>The children enjoy this bingo link.</p>	<p><b>EYFS Summer Term 1(incl texts)</b> <b>Down in the Garden.</b></p> 	<p><b>Expressive Arts and Design</b> <b>Exploring the natural world</b></p> <p>To explore colour Van Gogh- sunflowers</p> <p><b>DI</b> Chopping fruit for fruit kebabs</p> <p><b>Music -Listening and performing</b> Musical rounds: London's burning</p> <p>Fruit kebab musical round. ASD song 'Let me shine'</p>	<p><b>Literacy (Writing)</b></p> <p>Write simple phrases and sentences that can be read by others.</p> <p>Fact sheets (spiders)</p> <p>Descriptive language (use of adjectives links to Handa's Surprise)</p> <p>Write to show sequence of Jack and the Beanstalk (understand past through story)</p> <p>Make some rules for games (Spinderella-playing fair)</p>