

<p><b>Communication and Language</b></p> <p>This year school will be using the WellComm Toolkit to support children with their language development. Every child will be screened and those that require additional support will be given targeted interventions 3 times a week.</p> <p>Understand how to listen carefully and engage in story times. Listen to and talk about stories to build familiarity and understanding. Develop social phrases. Learn rhymes, poems and songs.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Play with one or more other children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important.</p> <p><b>STARS (Sitting, Tracking, Ask and Answer Questions, Respect)</b></p> <p>Children will be taught how to follow our 'STARS' system in line with the rest of the school. This is to promote effective learning and behaviour across the school.</p>	<p><b>Physical Development (Thursday)</b></p> <p>Children require named PE kit (coloured t-shirt, shorts, trainers and track suit bottoms and tops when colder). <b>No earrings please.</b></p> <p>Describing how my body feels before, during and after an activity. Say which organs work hard during exercise. Know the names of the different body parts.</p> <p>Develop skills needed to manage the school day successfully: lining up and queuing-mealtimes.</p> <p>Be increasingly independent as they get dressed and undressed- buttons, coats, zips etc</p>	<p><b>Literacy (Reading)</b></p> <p>We will be using the Little Wandle Programme to teach Phonics and Reading. We will start with the following sounds:</p> <p><b>Phase 2</b> s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>The <u>phonics books</u> (1) which children have been reading in their group will come home for daily practice on a <b>Wednesday</b>. <b>Please read daily and keep in their purple book bag.</b> These books will then be collected on a Monday. To begin with children will have wordless picture books. This is to encourage story telling and shows children how to behave as a reader.</p> <p><u>Sharing books</u> (2) Chosen from class, to read to your child will be sent home regularly.</p> <p><u>Sound Books</u> (3) Made by staff to show which sounds have been covered each week to practise at home. Keep in book bags.</p>
<p><b>Mathematics</b></p> <p>We will continue to use the My Mastery Ark Curriculum to deliver the following units:</p> <p><b>Unit 1</b> Early Mathematical Experiences</p> <p><b>Unit 2</b> Pattern and Early Number</p> <p><b>Please also use your child's Numbots account (logins to follow in next few weeks)</b></p>	<p><b>Understanding the World</b></p> <p>Talk about members of their immediate family and community (share summer scrap books). Name and describe people who are familiar to them. Describe what they see, hear and feel whilst outside.</p>	<p><b>Expressive Arts and Design</b></p> <p>Music - Miss Browne will be teaching sessions weekly.</p> <p>Sing in a group (daily nursery rhymes and Charanga programme)</p> <p>Create closed shapes with continuous lines, begin to represent objects.</p>	<p><b>Literacy (Writing)</b></p> <p>Mark making</p> <p>Begin to form letters accurately</p> <p>Write simple CVC words using: s, a, t, p, l, Write own name</p> <p><b>Every child should now have their own named purple book bag and water bottle in school every day.</b></p>



**Colours EYFS Autumn Term 1**

**Texts we will be covering this term.**