



Web: www.edwardworlledgeoa.co.uk Email: office@ewoa.co.uk Tel: 01493 603462

13th September 2024

Welcome to Yare Class

We would like to welcome both parents and children back to school, we hope you have had an amazing summer and are refreshed and ready to learn. In Yare we are looking forward to working closely with each pupil and making some fantastic progress.

Autumn 1

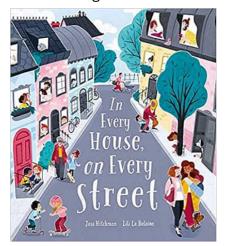
Timetable

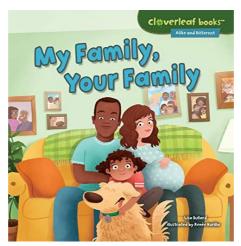
The following timetable is the model we are currently using, this may change over time and could need to be adapted daily to the children's needs and interests.

08:40-9:00	9:00-9.20	9.20-9.35	9.35-10.00	10.00-10.20	10.20-10.35	10.35-10.50
Arrival, Breakfast and Registration	Phonics	Bucket Time	Choosing	Snack/ Outside	Yoga/ Sensory Room	Maths
<u>10.55-11.15</u>	<u>11.15-11.30</u>	<u>11.30-12.30</u>	12.30-12.45	<u>12.45-1.15</u>	<u>1.15-1.45</u>	<u>145-230</u>
Choosing	Dough Disco	Lunch	Storytime	Craft	Choosing	PE

Curriculum

In Yare our planning will be covering different areas of different curriculums; however it will be based on a story and ideas will be developed from there. The first book we will be looking at is: The following book we will focus on will be:















and Enterprise





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In our provision we will be using Development Matters to base some of our next steps whether they be Phonics, Maths or Physical Development and we will also use Year 1 curriculum to influence some of our planning – shown below:

Geography	Science	Art	PHSE
My Local Area	Everyday Materials Children will learn:-	Drawing Spiral Snails	New beginnings
Discuss where we	What materials are	<u>Children are:</u> Enabled to build an	Talk about families
what it is like there.	and the names of different materials	understanding about the way they can make marks on a drawing surface	Likes/Dislikes – building secure relationships
Investigate what it is like in the local area.	What different materials look like	Exploring how the way they hold a drawing tool,	Recognise different emotions
	Which materials different objects are	and move their bodies, will affect the drawings	Use social stories to
	made from and how they feel	they make	talk about feelings
		Beginning to explore mark- making and experiment with how they can use the	
		marks they make in their drawings	

In the 'choosing' time of the timetable children will also be focusing on achieving their targets from their EHCP/ Pupil plans.

Communication

In Yare we will use different ways to share information. The Home-School books are a way to communicate between parents and staff. We have SeeSaw to show you the activities we have been doing and we will use learning journeys to document your child's progress.









