



Edward Worlledge
Ormiston Academy

Prospectus 2024



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Welcome to Edward Worlledge Ormiston Academy

A very warm welcome to Edward Worlledge Ormiston Academy, proud to be a member of Ormiston Academies Trust. Our philosophy is one of continuous improvement, driven by a profound moral purpose: we are determined to make the biggest difference, both inside, outside and beyond the classroom.

We are immensely proud of our happy and nurturing ethos, where each child is valued and supported as an individual. Our children are at the heart of everything that we do and they have a strong voice in the decisions that we make.

Our curriculum is designed to inspire and motivate children to acquire the knowledge and skills that will successfully prepare them for their future. We want our children to grow to be resilient, knowledgeable, confident, and have high aspirations for themselves, whilst being kind and generous members of their community.

To enable this to happen, we have high expectations for our children in their behaviour and learning. We offer a broad curriculum with many opportunities for enrichment through extra-curricular activities. It is through these experiences that our children develop socially and emotionally as they learn important life skills.

Edward Worlledge Ormiston Academy is a hard-working, supportive team who go the extra mile for children, parents and each other. We consider you to be part of our 'team' and ask that you help encourage your child to participate fully in all aspects of school life.

We aim to be as welcoming as possible and are on the school gates every morning and after school to talk to parents and the community. If there is anything that you need to know or if you are concerned about, please do not hesitate to contact us and we will do our best to help.

Mr Craig Honey
Principal

At Edward Worlledge Ormiston Academy we operate under our "5 Rules to Success": -

- **Be kind to each other**
- **Dream BIG**
- **It can be done**
- **Hard work works**
- **Give something back**



Our Sponsor

We are a national education charity, underpinned by our founder, Peter Murray's (Ormiston Trust) belief that every child should be given a chance to thrive. We serve pupils from many communities, all with their unique character, strengths, and challenges. Our sole purpose is:



“to provide OAT pupils with excellent learning opportunities, inside and outside the classroom.”

We are ambitious for the over-30,000 children and young people we are responsible for as they all deserve to be given every chance to succeed. Whether the pupils attend our primary, secondary, special or alternative provision academies we are determined that every pupil we serve will be given the opportunity to realise their dreams and aspirations.

For us to achieve this we know we must work in partnership with others. Children and young people live in families of different types, located in diverse communities. Our role is to provide a haven in which our pupils can thrive regardless of the context in which they are growing up. We are proud to be an outward-facing organisation committed to deepening and extending our work with others locally, regionally, and nationally.

Our strategy

We are committed to deepening the trust's impact on children and young people and improving our schools. Over the coming years we want this impact to be realised in tangible improvements to outcomes.

Our values

We believe that strength and impact are maximised by working as one team – from which comes our commitment to **achieving more together** – underpinned by our values, which inform all that we do.



Anyone can excel



Enjoy the challenge



Share what is best



Be inclusive

- Anyone can excel: unwavering belief that everyone can achieve
- Enjoy the challenge: perseverance pays dividends
- Share what is best: we achieve more from working together
- Be inclusive: celebrating our diversity and practising equity

Our priorities, for the next five years, flow from these values as they embody who we are and the goals we are setting for ourselves.

Academy Day

8:30am	<ul style="list-style-type: none">• The academy gates are open from 8:30am.• Year R pupils enter via Gordon Road gate and are met by a teacher.• Year 1, 2, 3, 4, 5 & 6 pupils line up on the playground and are collected by their teacher at 8:40am.• Gates are locked at 8:45am, all pupils arriving after this time must go through the academy office.
8:55am	<ul style="list-style-type: none">• Registration closes. All pupils arriving after this time will receive a late mark in the register.
Break	<ul style="list-style-type: none">• Reception, Year 1 and Year 2 are provided with a healthy snack.• Years 3 to 6 have the option to bring a healthy snack from home or purchase tuck from the kitchen (range of items – yoghurts, crumpets, pancakes etc)
Lunch	<ul style="list-style-type: none">• Staggered lunch breaks for all pupils – starting with Reception through to Year 6• All year groups have the option to order the main dinner, vegetarian option, a jacket potato, a school pack lunch (pix ‘n’ mix) or to bring a packed lunch from home (we are a nut free academy).• Reception, Year 1 and Year 2 receive Universal Free School Meals.• Your child may also be entitled to Free School Meals – for more information contact the academy office or visit https://www.norfolk.gov.uk/education-and-learning/schools/school-meals-and-milk
3:00pm	<ul style="list-style-type: none">• End of academy day

Illness, Accidents and Medications

If your child is taken ill during the academy day, you or a nominated person will be contacted. All injuries are treated with care and are entered into our accident reporting system. Where necessary, parents will receive notification of any first aid administered. Parents will always receive notification for any injuries involving the head.

Where possible, medications should be administered at home. When medication needs to be administered during academy hours, it must be brought to the academy office and a medical administration form must be completed. All medicines should be clearly labelled.

Parents should ensure that children who need to use inhaler (e.g. asthmatics) have an inhaler at the academy each day. A care plan form must be completed and all inhalers should be brought to the academy office in the first instance.

Wrap-around Care/Enrichment Clubs

Breakfast Club – runs from 7:45am, costing £2.00 per child (to be booked in advance).

Pupils are able to enjoy a tasty breakfast, then move on to play games in the main hall. At 8:30am, pupils go to the main playground to line up.

Care Club – runs from 3:00pm till 5:00pm, costing £2.50 per hour, per child (to be booked in advance). Children can choose from a variety of games and activities, snack and juice is also provided. Pupils must be collected from the office at 4:00pm or 5:00pm.

Enrichment Clubs – A wide range of enrichment clubs and activities is organised outside normal academy hours. During the year these may include ICT, art, drama, choir and sport. We run a new sign up each half term, promoting new and exciting clubs – costing £2.00 per session (commitment for full half term).

Uniform

Reception, Year 1 and Year 2

- White polo shirt
- Black trousers or shorts
- Black skirt, black pinafore dress or purple checked dress
- Academy branded purple jumper or cardigan
- Black shoes (leather, not canvas or trainers) or boots (no knee high or heels)

Year 3, 4, 5 and 6

- White collared shirt
- Black trousers or shorts
- Black skirt, black pinafore dress or purple checked dress
- Academy branded purple jumper or cardigan
- Academy branded striped tie (Years 3, 4 and 5)
- Academy branded purple tie (Year 6 – provided free of charge at the beginning of academic year)
- Black shoes (leather, not canvas or trainers) or boots (no knee high or heels)

PE Kit

- Coloured PE t-shirt (in line with allocated house team colour)
- Black jogging bottoms, leggings or shorts
- Black or white trainers
- Black plimsols

Where can I buy uniform?

Generic Uniform

This includes items such as polo shirts, shirts, trousers, skirts, dresses etc – can be purchased from any local clothing supplier or supermarket.

Academy Branded Uniform

Any academy branded items such as jumpers, cardigans, ties, backpacks etc – can be purchased from Harrison's Schoolwear.

Harrison's Schoolwear – shop is located at 73 Southtown Road, Great Yarmouth, NR31 0DY

Website: <https://hschoolwear.co.uk/>

Contact: 01493 662214

Other Uniform Items

PE t-shirts are available to purchase from the academy office (on Parentmail), costing £2.50 each.

Swim hats are available to purchase from the academy office (on Parentmail), costing £1.00 each.

Second-hand Uniform

We stock a large variety of second-hand uniform in school. This ranges from shirts to trousers, to jumpers and cardigans. For more information please speak to your child's class teacher or contact the academy office.

Valuables and jewellery

- Jewellery of any sort can be dangerous in playgrounds and during P.E. and must not be worn. Pupils with pierced ear lobes may wear only one pair of **stud earrings** to attend school and these must be removed during P.E.

Name tapes, or names marked in indelible pen, on all clothing make it possible for lost items to be returned to their owners.

Attendance

Our yearly whole academy attendance target is 96.0%.

Attendance is an important part of giving your child the best start in life. When your child attends regularly they take an important step towards reaching their full potential and are given the greatest opportunity to learn new things and develop their skills.

Attendance Awards	<ul style="list-style-type: none">• Good attendance is rewarded in a variety of ways at Edward Worlledge - medals, badges, certificates, and trips!
Lateness	<ul style="list-style-type: none">• Registration closes at 8:55am, pupils arriving after this time up until 9:25am will be marked Late.• Pupils arriving after 9:25am will be marked as 'U' – an unauthorised absence.
Absence	<ul style="list-style-type: none">• Parents must contact the academy on each day of absence.• If the academy is not given a reason for absence we will contact the parents of any absentees, firstly via phone call then followed up with a text message if no contact is made.• After 2 days of absence with no contact, a home visit is conducted by the academy.• If your child's attendance begins to drop, you may be asked to provide medical evidence for absences and be invited to attend an Attendance Support Panel meeting.
Leave of Absence	<ul style="list-style-type: none">• For any leave during term time – holiday, funeral, wedding, renewal of documentation etc you must complete a Leave of Absence request.• Under government legislation, we are unable to grant a leave of absence for holidays in term time.• In accordance with the Working Together to Improve School Attendance 2024 statutory guidance, FPN referrals will be made to NCC where the threshold is met in relation to unauthorised leave.

<http://www.edwardworlledgeoa.co.uk/for-parents/attendance-and-leave-of-absence/>

Trips/Visits

We recognise the valuable contribution that a wide range of activities and experiences can make towards a pupils' personal and social education. We aim to promote and provide such activities, both as part of a broader curriculum and as additional optional activities.

The academy always subsidises trips, however, parents are sometimes asked to make a voluntary contribution towards the cost.

In addition, there is a residential trip opportunity for Years 3 to 6 during the academy year. Letters are usually sent out in September/October outlining the trip for your child's year group with the details of the activity, date and total cost.

Pupil Jobs

As an academy we work really hard to give our children a large voice within our community and encourage them to take on roles and responsibilities around the academy.

As such we have a number of roles that children in Years 3 to 6 can apply for, including: School Leaders, Senior Prefect, Prefect, Peer Mentor, Kindness Ambassador, School Equality Council and Sporting Ambassadors.



Curriculum

Curriculum Intent – What is it we want our pupils to know and do?

Our whole curriculum is shaped by our academy vision which aims to provide inclusive, high quality educational experiences in and beyond the classroom. At Edward Worlledge Ormiston Academy we aspire to develop pupils who show empathy, have perseverance, be inspirational and challenge themselves. We support this by providing opportunities for children to build knowledge and skills, make and apply their understanding both in the classroom and in the wider world.

It is our intention that our pupils will be able to think well and feel well so that they can contribute to their community and the wider world around them. We want them to leave our academy with the knowledge and skills they will need to succeed at Secondary School, but also to have a love of learning, a resilience to overcome challenges and the ability to access the choices and opportunities available to them.

We have built a curriculum that is ambitious and designed to provide pupils with the knowledge, skills and cultural capital they will need to succeed in life. Pupils study the full curriculum, based upon National Curriculum expectations.

Curriculum Implementation – How will we do this?

Our curriculum provides an appropriate balance of knowledge, skills and understanding. It is coherently planned and sequenced towards accumulating knowledge and skills for future learning and beyond. Our curriculum supports acquisition and retention of this knowledge through:

- Placing vocabulary and language development at the heart of all learning and underpins the curriculum.
- High expectations of academic achievement are supported by a rich and varied wider curriculum, including enrichment opportunities, which enhance learning and also serve to support pupils' personal development.
- Whole school timetabling, mapping and careful sequencing ensures not only coverage, but a broad and balanced curriculum, through which knowledge, understanding and skills have been carefully considered across key stages to support breadth and balance.
- Links between areas of knowledge are maximised and made explicit.
- Systematic and overt opportunities for children to revisit, apply and extend previous knowledge and skills are interwoven throughout the curriculum.
- Progression, both within and across year groups, is carefully planned to ensure that pupils are able to develop and build upon their conceptual understanding over time.
- Direct teaching approaches serve to maximise the impact of teaching.
- A range of assessment measures (formative and summative) are outlined in our Teaching and Learning policy.
- Subject Leaders support the wider planning of the curriculum as well as leading CPD to develop teachers' subject knowledge and pedagogical practice, as well as monitoring the impact of the curriculum.

Personal development

It is our belief that well-being needs to be taught and explored explicitly (through aspects of the curriculum such as healthy eating, Mental Health Week, etc.) and implicitly through the way that all members of the school community are expected to care for each other, listen to each other and respect each other.

Our approach to supporting positive behaviour mirrors this and encourages pupils to develop their emotional literacy and to be able to acknowledge and discuss their feelings and emotions.

Safeguarding and Child Protection

We believe that our Academy should provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

We recognise the importance of providing an environment within our Academy that will help children feel safe and respected.

We recognise the importance of enabling children to talk openly about anything that worried them to feel confident that they will be listened to.

We will work with parents to build an understanding of the Academy's responsibilities to ensure the welfare of all the children, including the need to referrals to other agencies in some situations.

Safeguarding arrangements in our Academy are underpinned by two key principles:

- safeguarding is everyone's responsibility; all staff, governors and volunteers should play their full part in keeping children safe; and
- a child-centred approach; a clear understanding of the needs and views of children.

At Edward Worlledge Ormiston Academy we are working in partnership with Norfolk Constabulary and Norfolk Children's Services to identify and provide appropriate support to pupils who have experienced domestic violence in their household; this scheme is called Operation Encompass.

In order to achieve this, Norfolk Children's Advice and Duty Service will share police information of all domestic incidents where one of our pupils has been present with the Designated Safeguarding Lead(s). On receipt of any information, the Designated Safeguarding Lead will decide on the appropriate support the child requires, this could be silent or overt. All information sharing and resulting actions will be undertaken in accordance with the 'Norfolk Joint Agency Protocol for Domestic Abuse – Notifications to Schools'. We will record this information and store this information in accordance with the record keeping procedures outlined in this policy.

<http://www.edwardworlledgeoa.co.uk/about-us/safeguarding/>

SEND

At Edward Worlledge we place great importance on identifying SEND early, so that we can help children as quickly as possible. We recognise that children learn in different ways and can have different kinds or levels of SEND.

Children make progress at different rates and have different ways in which they learn best. As an academy, we take this in account in the way we organise and teach lessons. Children making slower progress or having particular difficulties in one area, are given additional help and differentiated work to help them succeed.

For more information: - <http://www.edwardworlledgeoa.co.uk/about-us/send/>

Equality Statement

At Edward Worlledge Ormiston Academy we promote a positive attitude to equality by enabling all people involved in the academy community to contribute to, and gain full access, to all activities.

Our Academy aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

Parents and Friends Association

The Edward Worlledge Friends' Association is a charity fundraising committee run by parents of children at the academy, some of the staff and community. It helps provide all those little extras that enhance the children's lives.

All parents automatically become members of the Friends' Association when their child joins Edward Worlledge. The social and fund raising events organised by the energetic and successful Friends' Committee continue to provide money for much needed facilities and resources for the children. Most activities are designed to be 'family events' but there are some that are aimed specifically at a solely parent audience.

The academy is indebted to the work of the Friends' Association and all the parents who support us. We would like to take this opportunity to say a huge thank you for such fantastic support!

What do we do?

Events take place throughout the year and have included:

- Family fun evenings
- Fashion shows
- Discos
- Quiz nights
- Easter, Summer and Christmas fayres
- Coffee mornings

Through such events, we have raised thousands of pounds. These funds have enabled the academy to provide extra, valuable resources for the children to use. We have also provided funds for musical instruments, computers, play equipment, trips and many, many other items.

Contact us

Contact the chairman by email at office@ewoa.co.uk or visit the Academy Office.

Our Awards/Partnerships



**Healthy Relationships
Champion School**



