

Web: www.edwardworlledgeoa.co.uk Email: office@ewoa.co.uk Tel: 01493 603462

September 2025

Welcome to Yare Class

We would like to welcome both parents and children back to school, we hope you have had an amazing summer and are refreshed and ready to learn. In Yare we are looking forward to working closely with each pupil and making some fantastic progress.

Autumn 1 Timetable

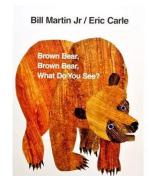
The following timetable is the model we are currently using, this may change over time and could need to be adapted daily to the children's needs and interests.

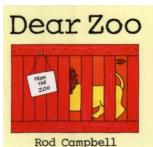
| <u>08:40- 9:00</u> | <u>9:00- 9:20</u> | 9:20-9:35 | 9:35-10:00 | 10:00-10:30 | <u>10:30-10:45</u> | <u>10:45-11:25</u> |
|---|-------------------|-------------|------------|-------------------|--------------------|----------------------------------|
| Arrival, Breakfast Registration and Story | Phonics | Bucket Time | Choosing | Snack/ Outside | Maths | Choosing/ Sensory Circuits |

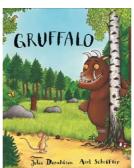
| <u>11:25-12:30</u> | <u>12:30-12:45</u> | <u>12:45-1:30</u> | <u>1:30-2:30</u> | <u>2:30-2:45</u> | <u>2:45</u> | <u>Monday</u> |
|--------------------|--------------------|--------------------|------------------------------|-------------------|-------------|---------------|
| Lunch | Dough Disco | Choosing/ Craft | Choosing/ Sensory Room | Story or Songs | Home time | PE |

Curriculum

In Yare our planning will be covering different areas of different curriculums; however, it will be based on a story and ideas will be developed from there. The books we will be looking at for Autumn 1 are:

















monster







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In our provision we will be using Development Matters to base some of our next steps whether they be Phonics, Maths or Physical Development and we will also use Year 1 & Year 2 curriculum to influence some of our planning – shown below:

Geography My Local Area

- Discuss where we go to school and what it is like there.
- Investigate what it is like in the local area.

<u>Science</u> Everyday Materials

Children will learn:-

- What materials are and the names of different materials
- What different materials look like
- Which materials different objects are made from and how they feel

Art Drawing Spiral Snails Children are:

- Enabled to build an understanding about the way they can make marks on a drawing surface
- Exploring how the way they hold a drawing tool, and move their bodies, will affect the drawings they make
- Beginning to explore mark-making and experiment with how they can use the marks they make in their drawings

<u>PHSE</u> New beginnings

- Talk about families
- Likes/Dislikes building secure relationships
- Recognise different emotions
- Use social stories to talk about feelings

In the 'choosing' time of the timetable children will also be focusing on achieving their targets from their EHCP/ Pupil plans.

Communication

In Yare we will use different ways to share information.

The Home-School books are a way to communicate between parents and staff.

We also use SeeSaw to show you the activities we have been doing and we will use learning journeys to document your child's progress.









