

Welcome to Year 5

Halvergate		
Mr Smith Miss Faraday		
PE Days	Wednesday Friday	Please ensure that you have the correct PE uniform. Black shorts, plain black tracksuit bottoms + house team coloured t-shirt. Black plimsoles and trainers.
Uniform		White shirt, tie and jumper/ cardigan. Black trousers or skirt and tights. Black footwear. Summer – summer dresses or skirt/shorts.
How to contact the class teacher:		Either discuss on the playground after school or leave a message with the office for the teacher to call back.

Autumn Term in Halvergate

English	Reading	We begin the Term by reading Louis Sachar's fictional story ' Holes. ' We will read this as a class, focussing on small parts of the narrative in our skill-focussed sessions. After the half term break, we will jump straight into our next text. To tie into our History topic, we will then move onto Viking Boy , written by Tony Bradman .
	Writing	We will be writing a <u>narrative</u> in the style of Anthony Browne's Zoo . We will then focus our writing on Emperor Penguins , where we will write a <u>report</u> . After half term, we will once again write a <u>diary extract</u> inspired by Rose Blanche , written by Ian McEwan and Roberto Innocenti . We will complete the Autumn term by writing an adventure narrative, based on Katherine Rundell's Explorer narrative .
Maths	Arithmetic	We will be practising using column strategies for addition and subtraction . During arithmetic we will also be using a number line to add and subtract number efficiently . We will focus on our multiplication tables , building on from the facts learned in Year 4. We will use this knowledge to calculate related facts . We will practise using chunking as a strategy for dividing numbers .
	Reasoning	Reasoning with large whole integers <ul style="list-style-type: none"> we will compare numbers, ordering them in value, round them to the nearest 10, 100 and 1000 and read Roman Numerals. Integer addition and subtraction <ul style="list-style-type: none"> Use rounding to estimate illustrate and explain the column addition and subtraction Select efficient strategies Line graphs and timetables <ul style="list-style-type: none"> Read and create line graphs. Read and create timetables Multiplication and division <ul style="list-style-type: none"> Identify multiples, factors and Prime Numbers. Multiply and divide numbers by 10, 100 and 1000. Using grid method for multiplication. Learning chunking strategies for division. Perimeter and area <ul style="list-style-type: none"> Estimate and measure the perimeter and area of rectilinear and non-rectilinear shapes.



History	We begin the term by studying the Anglo-Saxons , moving onto the Vikings in the second half term.
Science	Properties, changes and separating materials We will explore the properties of everyday materials, including hardness, solubility, and conductivity. It covers reversible changes like dissolving and mixing, and irreversible changes such as burning.
RE	Jews: how does remembering maintain Jewish identity? We will study three Jewish festivals and the stories connected to them: Rosh Hashanah, Purim and Chanukah . We will make links between the stories of Esther and Judas Maccabee and the continuing survival of Jews. We will examine diversity within these festivals.
Computing	Introduction to computer systems We will explore computer systems and how information is transferred between devices . We will explore the input, output and processes of a variety of different real-world systems. We will discover how information is found on the WWW through learning how search engines work .
French	At the café - Au café By the end of this unit pupils will have the knowledge and skills necessary to perform a short role-play in a French café. We will learn to say and write what they are ordering to eat and/or drink using a range of vocabulary,
PSHE	We will understand different emotions and how they affect how people behave. We will begin to develop strategies for managing challenging situations including mental health, change, loss and bereavement.