

Consultation Report Edward Worlledge Ormiston Academy, Great Yarmouth

The proposal;

For Ormiston Academies Trust to;

- Create a 16 place Nursery provision for 3 and 4 year olds from 1 April 2027, at Edward Worlledge Ormiston Academy, Suffolk Road, Great Yarmouth NR31 0ER, expanding up to a 21 place nursery provision over 3-years

The consultation document can be found in Appendix A. A detailed analysis of responses in Appendix B and a FAQ document in Appendix C

Reason for the proposed change	The main driver for Ormiston Academies Trust and the senior leaders of Edward Worlledge Ormiston Academy to ensure the best start for our pupils' education. The purpose of creating a nursery provision is to ensure we continue to provide a high-quality provision for children of three and above, to ensure the best start for our pupils' education. We feel our proposal would benefit children and young people because: • Pupils who access nursery provision receive a wide range of benefits from attending. These include social benefits such as building friendships, learning to share, taking turns and learning to learn and play alongside others. • Attending nursery provides young children with opportunities to develop their communication skills such a speaking and listening and to develop their independence and confidence. • Being part of a school-based nursery also enables children to develop a sense of routine and structure whilst learning a wide range of new skills and developing greater independence before they start school. This supports children to be 'school ready' and eases their transition into reception. • Parents and pupils will have access to an already well-developed and recognised SEND provision within our main school. • Essential partnerships between home and school will be able to develop at an early stage. • A consistent and integrated approach for how the curriculum is delivered across early years and into
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	key stage one, helps to drive better outcomes for children as they develop through our main school The capital costs of all works will be covered by Ormiston Academies Trust		
Consultation details	A consultation was held from 10th June until the 10 July 2026. A total of 406 consultation documents were sent to parents and staff at Edward Worlledge Ormiston Academy, plus Trustees and key stakeholders (full list is in Appendix B). Consultation documents were also available in Lithuanian, Polish and Portuguese. The consultation was promoted on the school and trust websites. A consultation survey was available with the consultation document and online. A consultation event was held on 26th June, from 3.30-4.30pm, in person at the school. This consultation event was attended by 0 people.		
Number of responses	30 respondents in total. (detailed analysis of the consultation responses can be found in Appendix B)		
Number of responses in favour of the proposal	30 respondents	Number of responses against the proposal	No one disagreed with the proposal
Summary of views expressed in favour of the proposal	• Excellent opportunity for families already at the school (11) • Will provide a smooth transition into the academy reception class (5) • Much needed additional Nursery spaces for our community (2) • Improve educational outcomes for the local community (3)		
Summary of views expressed against the proposal	There were no views expressed against the proposal.		
Resource implications	The places will be funded directly by the parents and with support from existing universal 15 hours of government funded early education and childcare arrangements. An agreed staffing structure will be based on an initial 16-place setting. Set up and capital costs will be covered by Ormiston Academies Trust		
Commentary	The consultation has been run in accordance with the DfE guidance. Although the response rate is low at 7.4%, of		

	those who did complete the consultation survey, 100% agreed with the proposal. Edward Worlledge Ormiston Academy was judged good by Ofsted in January 2023. In summary, Ormiston Academy Trust strongly believes in the value of offering quality nursery provision.
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Appendix A – consultation document



Consultation on Proposal to create a 16-place Nursery at Edward Worlledge Ormiston Academy, Great Yarmouth Norfolk from 1 January 2027

Our Proposal

Ormiston Academies Trust would like to hear your views on our proposal to create a 16-place Nursery at Edward Worlledge Ormiston Academy, Great Yarmouth, Norfolk, NR31 0ER from 1 January 2027.

The purpose of creating a nursery provision is to ensure we continue to provide a high-quality provision for children of three and above, to ensure the best start for our pupils' education. It is our intention to create a 16-place provision, targeting those parents that don't currently access the Early Years universal entitlement and those parents who do currently have siblings attending Edward Worlledge Ormiston Academy. In opening this provision, our aim is to create a seamless learning journey for children from the age of three to eleven, allowing them to build on their knowledge over a more sustained period and through a bespoke curriculum. We also hope to provide additional nursery places to meet future demand amongst families within the community.

Our Nursery Base

Our Nursery will be located within the existing main school building, utilizing current spare classroom space and outdoor provision. This will include refurbishment of one existing classroom and controlled access in and out of the main site at drop-off and collection times. All capital costs for the refurbished accommodation will be funded through Ormiston Academies Trust, to ensure there is the appropriate accommodation.

What are the benefits of this proposal?

The main driver for Ormiston Academies Trust and the senior leaders of Edward Worlledge Ormiston Academy to ensure the best start for our pupils' education. We feel our proposal would benefit children and young people because:

- Pupils who access nursery provision receive a wide range of benefits from attending. These include social benefits such as building friendships, learning to share, taking turns and learning to learn and play alongside others.
- Attending nursery provides young children with opportunities to develop their communication skills such as speaking and listening and to develop their independence and confidence.

- Being part of a school-based nursery also enables children to develop a sense of routine and structure whilst learning a wide range of new skills and developing greater independence before they start school. This supports children to be 'school ready' and eases their transition into reception.
- Parents and pupils will have access to an already well-developed and recognised SEND provision within our main school.
- Essential partnerships between home and school will be able to develop at an early stage.
- A consistent and integrated approach for how the curriculum is delivered across early years and into key stage one, helps to drive better outcomes for children as they develop through our main school

**Consultation on proposed changes to Edward Worlledge Ormiston Academy,
Great Yarmouth**

Let us know what you think of our proposal.

What questions do you have about our proposal to create a permanent 16
place nursery at Edward Worlledge Ormiston Academy.

Please write in the box below.

Are there any other comments or suggestions you would like to make to help us with
this decision and in planning for the future provision for children?

Please write in the box below.

We would like to hear from many different people as your views help us to decide
whether we make these changes. We will also use any personal information to
understand how different groups of people feel about our proposal to establish the n
ursery at Edward Worlledge Ormiston Academy.

We will process any personal information we receive from you in line with the
General Data Protection Regulation (GDPR) (Regulation (EU) 2016/679), the Data
Protection Act 2018 and the Academy Trust's data protection policy and guidelines.
This means that Ormiston Academies Trust will hold your personal data and only use
it for the purpose for which it was collected, being this consultation.

We won't identify individuals when reporting back our findings and, under our record management policy, we will keep this information for five years. We will also, under normal circumstances, not pass your personal data on to anyone else. However, we may be asked under access to information laws to publish or disclose some, or all, of the information you provide in response to this consultation, including any personal information. We will only do this where such disclosure will comply with such relevant information laws which include the Freedom of Information Act 2000, the Data Protection Act 2018 and the Environmental Information Regulations 2004.

Please tell us who you are (tick all that apply):

- | | |
|---|--|
| ☐ Pupil | ☐ School governor ☐ Local resident |
| ☐ Parent / Carer | ☐ Local business |
| ☐ Member of the Parent Teacher Association | ☐ Local sports group |
| ☐ Member of staff | ☐ Local community group |

Other (please specify): _____

Which school / nursery are you linked to _____

What is your postcode? _____

Your views will help us decide if this proposal goes ahead.

This consultation ends on 10 July 2026.

Appendix B – Analysis of responses to the consultation

Edward Worlledge Ormiston Academy

Summary analysis of responses									
Total number of responses = 30									
Method of response									
Online		Letter				Email			
30									
Respondent									
Pupil	Parent/ Guardian	Member PTA	Staff	Governor	Local resident	Local business	Local sports group	Local community group	Other
	22	1	6		2				2
Comments made supporting the proposals – 17 respondents									
I feel this is an excellent opportunity for families already at the school but to also build upon connections with the local community. Starting a journey connected to a school will enhance that sense of belonging at an early age which is vital for educational outcomes.									
I think providing Nursery places in this school would really help to improve outcomes for our pupils. I have seen the huge impact on speech and language, social skills, pre-reading skills and mathematics in schools that have a can have. Being in an area of social deprivation there is also the overview of safeguarding and the emotional needs of the children that improves. Transition is so much smoother and children settle more easily into the reception class. I think having the Nursery interact with Reception pupils at some point during the week would also promote the feeling of belonging.									
I think it is a great idea!								X4	
I think that this will be an amazing addition to the academy									
I think that children that are starting the school in the September should have first placements each nursery year to get them settled and ready for school.									
Having recently set up a similar provision at nearby OCPPA, I think this is a very positive development for EWOA. In a relatively short space of time, we have seen an enormous benefit to the school community and a wide range of benefits for children as they enter reception. The opportunity to have another school-based Nursery in the area is most welcome as it will offer parents a chance to access term time only, more flexible provision and will present an excellent educational opportunity for children to access high quality learning from the age of three. I wholeheartedly support this proposal									
Its such a needed provision my daughter turns 4 in October and hasn't spent 1 day in a nursery setting because of no places available. She has 3 siblings in the school									

so will join reception but if she could have access to this nursery, it would give her such a great start. I hope you are successful it will help many children and families	
This would be a very valued addition to a fabulous school	
Should be done years ago	
I think it's a good idea as it ensures smooth transition to full time school in reception class with friends already made in nursery especially if your child struggles with change	
I agree and think its a wonderful idea as long as funding doesn't get affect the other classes.	
Thank you for the opportunity to comment. My main suggestion is to ensure services remain accessible, inclusive, and focused on children's wellbeing. Continuing to listen to families and investing in early support will help provide the best outcomes for children now and in the future.	
It will be perfect for families with new additions to be joining their siblings and will be a much easier transition to full time school	
benefit local families by providing more early years places.	
Comments made against the proposals – no respondents	
No respondents disagreed with the proposal	
Questions about the proposal – 28 responses	
None	x 11
Will the nursery have the same term dates / timings?	x 3
How will it be resourced?	
What age will children be accepted from?	x 4
Where will the nursery be situated? Will the nursery be overseen by the EYFS lead? Will the children had a secure place in Reception if they are enrolled in Nursery?	
Will this be financially robust and support the rest of the school in terms of budget?	
Will staff be given time to plan the provision and can timescales be met in terms of building and ordering of equipment?	
Will access to rooms be from the double doors at top of decking? Will there be space for buggies and will timings differ at congested times? How will free-flow for Reception and doors being open be factored in for Nursery-other locks?	
How will SEND children be supported and will there be opportunity to extend ratios to support this?	
Will staff be allocated in time for Paediatric/Safeguarding courses be complete in line with new framework?	
How long will waiting lists be and will people with family at the school get priority	
Is the plan for 16 places going to be raised to a higher number at a later date?	
When would it open?	
Will it affect the other kids in supplying support to the children.	x2
Where about a is the building going to be located ? Also will all new staff be employed ?	

Public consultation event

The public consultation event was held in person on 26th June 2026 in the proposed Nursery room, no one attended.

Staff consultation event

The staff consultation event was held on 17th June 2026, 3.15-4.15pm in the proposed Nursery room. The event covered the aims, hours and sessions, staffing, curriculum and site alterations. Questions were taken regarding:

- Resourcing and budget
- Staffing
- Sharing of area with the current reception class
- Access on and off the site
- Timings of sessions

Distribution of the consultation document

The consultation document, including the consultation survey (see Appendix A) was sent to the following stakeholders;

Cliff Park Ormiston Academy
Lynn Grove Academy
Great Yarmouth Charter Academy
Ormiston Cliff Park Primary Academy
Cobholm Primary Academy
Herman Ormiston Academy
Southtown Primary Academy
Stradbroke Primary Academy
Great Yarmouth Primary Academy
Wroughton Academies
Homefield Primary School
Hillside Primary School
Peterhouse Primary Academy
North Denes Primary School
Moorlands Primary Academy
Cobholm Day Nursery
Shine Day Nursery
St Nicholas Children's Centre
Little Squirrels Nursery
Scribbles Day Nursery
Penguin Pre School
Rascals Pre-school
Rupert Lowe MP
Norfolk County Council – Children's Services Early Years team

Who took part in the consultation

The majority of respondents were parents (69%) and staff (19%). There were 2 local resident responses (6%) and 2 others (6%)

Appendix C – Frequently Asked Questions (FAQs) for the Proposed Nursery

General Information

1. Will the nursery have the same term dates and timings as the school?

Yes – the nursery will have the same timings and term dates as the school. We are proposing to run morning sessions (8.30-11.30), afternoon sessions (12.00 – 15.00) and full days sessions (8.30 – 15.00 with a school dinner option).

2. When would the nursery open?

The proposed opening date is 12th April, 2027

3. What age will children be accepted from?

We will initially offer places for 3 and 4 year olds

4. Where will the nursery be situated?

The nursery will be located on the school site, in a room next to our current reception class.

Admissions

5. Will children enrolled in the nursery automatically receive a reception place?

Attendance at the nursery does not guarantee a reception place. Parents will still need to apply for a reception place through the usual admissions process.

6. How long will waiting lists be, and will families already attending the school receive priority?

The admissions criteria and waiting list arrangements will be confirmed before the nursery opens. Any priority arrangements would need to comply with relevant admissions guidelines.

7. Is the plan for 16 places likely to increase in the future?

The proposed capacity is currently 16 places. We are planning to expand to up to 21 places over 3 years depending on demand, staffing, accommodation and financial viability.

Staffing and Resources

8. How will the nursery be resourced?

Appropriate staffing, equipment, resources and learning materials will be provided through Ormiston Academies Trust to ensure a high-quality provision.

9. What will the staffing structure be?

The staffing structure will initially include a Nursery Manager (Level 5 or 6) and a Nursery worker (level 3), line managed by a member of SLT

10. Will staff be given time to plan the provision and can the timescales for building works and equipment purchases be met?

Planning time will be built into the implementation process. The school will only proceed with opening once staffing, training, resources and accommodation are in place.

11. Will staff be appropriately qualified?

Yes. Any staff working within the nursery will hold appropriate EYFS qualifications and be required to complete appropriate statutory training before the provision opens.

Inclusion and SEND

12. How will children with SEND be supported?

The nursery will work closely with the school's SENCo and external agencies where appropriate to ensure children receive the support they need.

13. Will there be opportunities for staffing ratios to be enhanced to support children with additional needs?

The school will consider individual needs on a case-by-case basis and will seek appropriate funding and support where additional staffing is required.

Site Access and Operations

14. Will access to the nursery be through the double doors at the top of the decking?

Access arrangements are still being considered and will be confirmed as part of the final design.

15. Will arrival and collection times be managed to reduce congestion?

Yes - these issues are being considered as part of the planning process, to ensure a safe and practical drop off and collection arrangements for nursery families, SRB and main school families.

16. How will free-flow access for Reception children be managed alongside nursery provision?

Safeguarding, security and free-flow learning requirements will all be appropriately considered, with advice from settings who already run a nursery alongside their reception class

Finance and Impact

17. Will the nursery be financially viable and support the wider school budget?

Financial modelling has been undertaken to ensure that the nursery is sustainable. Nursery funding expertise from current OAT school-based nurseries will be available to support the new provision.

19. Will the nursery affect support currently provided to other children in the school?

The intention is that the nursery will enhance the school's Early Years offer without negatively affecting support or provision for existing pupils.